| Module title | Nutrition and Nutrition Related Chronic Diseases | | | | | | | |
|---------------------|--|--|--|--|--|--|--|--|
| Code | F2 | | | | | | | |
| Degree Programme | Master of Science in Life Sciences | | | | | | | |
| Group | Food | | | | | | | |
| Workload | 3 ECTS (90 student working hours: 42 lessons contact = 32 h; 58 h self-study) | | | | | | | |
| Module | Name: Janice Sych | | | | | | | |
| Coordinator | Phone: +41 (0)58 934 59 90 | | | | | | | |
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| | Address: ZHAW Life Sciences und Facility Management, Einsiedlerstrasse 34, 8820 | | | | | | | |
| | Wädenswil | | | | | | | |
| Lecturers | Dr. Janice Sych, ZHAW | | | | | | | |
| | Dr. David Fäh, BFH | | | | | | | |
| | Dr. Samuel Mettler, BFH | | | | | | | |
| | Guest speaker(s) / Assistant(s) to be announced | | | | | | | |
| Entry requirements | At least one module at bachelor level with nutrition-related contents and one with | | | | | | | |
| , . | basic statistics. | | | | | | | |
| Learning outcomes | After completing the module, students will be able to: | | | | | | | |
| and competences | Summarize main characteristics and impacts of nutrition-related chronic diseases | | | | | | | |
| | (the 4 main NCDs). | | | | | | | |
| | Describe the main characteristics of healthy versus unhealthy diets; nutritional | | | | | | | |
| | recommendations and what people actually eat; and key determinants of dietary | | | | | | | |
| | behaviour and health. | | | | | | | |
| | Critically discuss the evidence linking diet (nutrition-related exposures) with | | | | | | | |
| | increased or decreased risk of NCDs, and the different perspectives on physical | | | | | | | |
| | activity / inactivity. | | | | | | | |
| | Identify and assemble in a diagram the most important factors contributing to | | | | | | | |
| | NCDs and discuss their interactions. | | | | | | | |
| | Propose new approaches to tackle NCDs and promote health. | | | | | | | |
| Module contents | The course aims to develop an understanding about the role of diet in maintaining | | | | | | | |
| | health and preventing disease, and impacts on public health, considering the four | | | | | | | |
| | major NCDs. A holistic approach will be promoted as students explore the following | | | | | | | |
| | topics: | | | | | | | |
| | Healthy/unhealthy diet; dietary patterns versus food group /nutrient-focus; new | | | | | | | |
| | approaches to dietary assessment | | | | | | | |
| | Basic theory for selected NCDs (obesity, diabetes type 2, cardiovascular diseases, | | | | | | | |
| | specific types of cancer). | | | | | | | |
| | Physical activity / inactivity and health outcomes. | | | | | | | |
| | Some insights about the microbiome as related to NCDs. | | | | | | | |
| | Basic terminology in nutrition epidemiology (e.g. study designs; associations and | | | | | | | |
| | causation) | | | | | | | |
| Teaching / learning | Lecture and assignments, emphasizing critical thinking and student-centered learning | | | | | | | |
| methods | Pre-course slide casts and readings, must be completed before the course. | | | | | | | |

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| | Individual / group activities, based on theory and readings | | | | | | | | | |
|------------------|---|----|---|---|---|---|---|----|--|--|
| Assessment of | Written final exam: 40 % - closed book | | | | | | | | | |
| learning outcome | 2. Group project: 60 % | | | | | | | | | |
| Format | Block week | | | | | | | | | |
| Timing of the | Winter school CW 6 | | | | | | | | | |
| module | | | | | | | | | | |
| | Day of the block week | <1 | 1 | 2 | 3 | 4 | 5 | >5 | | |
| | Contact teaching (lessons) | | 8 | 9 | 9 | 8 | 8 | | | |
| | Self-study (hours) | 20 | 2 | 2 | 2 | 2 | 0 | 30 | | |
| Venue | Olten | | | | | | | | | |
| Bibliography | Pre-course reading Slidecasts and other materials for course preparation will be uploaded on the Moodle course, including selected research papers and weblinks. Diet Collaborators 2019: Health effects of dietary risks in 195 countries, 1990–2017: a systematic analysis for the Global Burden of Disease Study 2017. Lancet 393:1958-72 Global Nutrition Report, 2017. Nourishing the SDGs, Bristol, UK: Development Initiatives: (summary and chapters 1-2). Bassaganya-Riera et al. 2021. Goals in Nutrition Science 2020-2025 Frontiers in Nutrition. Key et al. 2020 Diet, nutrition, and cancer risk: what do we know and what is the way forward. BMJ 2020. Lieberman 2015 Is Exercise really medicine: an evolutionary perspective. Current Sports Medicine Reports. Cade 2017 Measuring diet in the 21st century: use of new technogies. 76, 276-282. Willett W, 2012. Nutritional epidemiology (third edition), Publisher: Oxford University Press, (Chapters 1-5). | | | | | | | | | |
| Language | English | | | | | | | | | |
| Links to other | | | | | | | | | | |
| modules | | | | | | | | | | |
| Comments | | | | | | | | | | |
| Last Update | 01.04.2024 | | | | | | | | | |

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